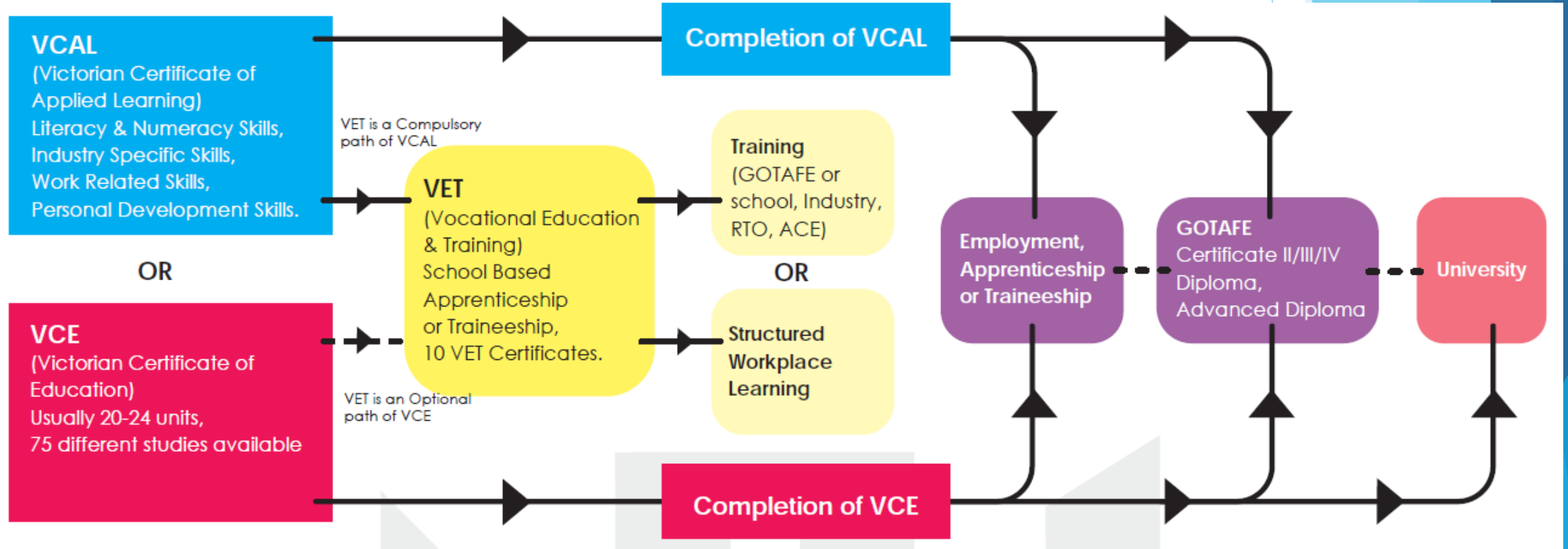


The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. The shapes are primarily triangles and polygons, creating a dynamic, layered effect. The central text is positioned in the white space between these blue elements.

Year 11 2019 Information

Notre Dame College

Senior Pathways



Victorian Certificate of Education (VCE) Structure

Unit 1 -
Semester 1
Year 11

Unit 2 -
Semester 2
Year 11

Unit 3&4 - a
year long
sequence
usually in Year
12

Achieving your VCE

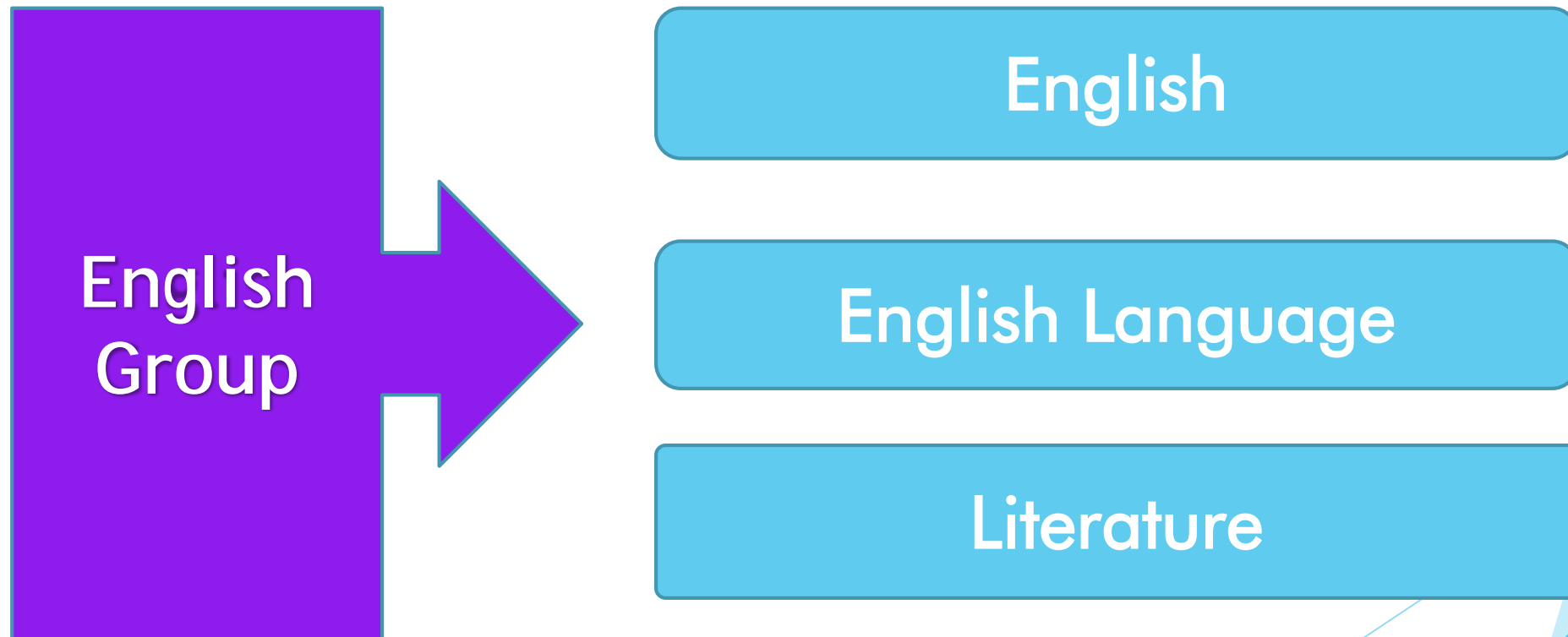
Satisfactory

- 16 Units Year 11 and 12
- 6 must be 3 / 4 Sequence

English Subject

- Unit 1 and/or 2 - S
- Unit 3 / 4 - S

English Group- compulsory



Religious Education - compulsory

Living Justly (School based)

Religion and Society Unit 1 (VCE)

Text and Traditions Unit 1 (VCE)

Year 11 Programme

English Group	Religious Education	Elective 1	Elective 2	Elective 3	Elective 4	Elective 5
English Unit 1 /2 or English Language 1 /2 or Literature 1 /2 or	Living Justly or Religion & Society 1 /2 or Text & Traditions 1 /2	Accelerated Study 3 /4 or Accelerated VET Year 2 or Unit 1 /2	Unit 1 / 2	Unit 1 / 2	Unit 1 / 2	Unit 1 / 2

Accelerated Study

- ▶ Requires commitment
- ▶ Requires a willingness to seek help
- ▶ Must be organised
- ▶ Provides an extra sequence towards ATAR
- ▶ Collect an application form from the Learning and Teaching Leader

Do you want to continue in your accelerated study sequence?

Do you want to consider accelerating a Unit 3 and 4 sequence without having completed Unit 1 or 2?

Success in VCE

- Organisation
- Consistent study in every subject
- Asking for help
- Providing drafts for feedback
- No distractions while studying

STUDY TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
3.30							
4.00							
4.30							
5.00							
5.30							
6.00							
6.30							
7.00							
7.30							
8.00							
8.30							
9.00							
9.30							

Planning Sheet


- Pathways Day

YEAR 11 PLANNING SHEET - VCE PROGRAM

Student's full name: _____ PG: _____

CURRENT YEAR 10 PROGRAM DETAILS and RESULTS

Circle the subjects you are currently studying and write your overall result for each subject in the space provided.

Year 10 (2018)	English or English Foundation	Religious Education: - Within & Beyond the Universe (SB) or - Texts & Traditions Unit 1 or - Spirituality (SB)	Maths: Foundation or Maths: General or Maths: Methods or Maths: Advanced	Science: Foundation or Science: Biological and/or Science: Earth and/or Science: Physical	Industry and Enterprise Unit 1 and Project Based Learning		
	(Overall result) %		(Overall result) %	(Overall result) %	(Overall result) %		
			Elective 1:	Elective 2:	Elective 3:		
			or Accelerated Unit 1/2 or VET Elective:				

YEAR 11 VCE in 2019

Circle the core subjects you wish to study in Year 11 and write the elective subjects in the spaces provided.

Year 11	CORE SUBJECTS		Subject 3:	Subject 4:	Subject 5:	Subject 6:	Subject 7:
	English Unit 1/2 or English Language Unit 1/2 or Literature Unit 1/2	Living Justly (SB) Religion & Society Unit 1 or Texts & Traditions Unit 1					
			Please initial the boxes below for each subject to confirm you have read the subject description in the course handbook.				
			(initials)	(initials)	(initials)	(initials)	(initials)
		or Accelerated Unit 3/4 or VET Year 2 Elective:	or Accelerated Unit 3/4 or VET Year 2 Elective:				
		(initials)	(initials)				
Head of House (HoH) Staff Code:		HoH Signature:			Careers Appointment Recommended:		YES NO

VCAL

Victorian Certificate of Applied Learning

- VCAL provides students with practical work-related experience as well as literacy and numeracy skills that are important for life and work
- The VCAL course is flexible and enables students to undertake a study program that suits their interests and learning needs
- After successfully completing a two year program students will receive a VCAA Certificate and two VET certificates which are nationally recognised.
- VET is compulsory in VCAL program

What is applied learning

- ▶ Applied learning is an approach that emphasises the relevance of what is being learnt to the 'real world' outside the classroom, and makes that connection of assessment being relevant to life skills.
- ▶ Also applied learning will involve students and their teachers in partnerships and connections with organisations and individuals outside school.

VCAL: leadership

- ▶ Students in VCAL must be prepared to organise their time so they can balance their work loads with VET, VCAL subjects, Work Placement and Community Projects.
- ▶ VCAL is all about the real world and focuses on employability skills- two of our focuses at NDC are; Presentation skills such as; mock interviews and folio assessment and Team work skills such as; community projects which are planned and organised by the students.
- ▶ When students achieve leadership and success in VCAL they are awarded in a number of ways some examples are; School Based Apprenticeships, VCAL Team Star certificates and may be nominated for VCAA State Achievement Awards.

Year 11 - VCAL Study Stream Foundation and Intermediate

Literacy Skills	Numeracy Skills Unit 1	Work Related Skills Unit 1	VET Small Business	VET Events	RE in Society Unit 2	Personal Development Skills Unit 1
Literacy Skills	Numeracy Skills Unit 2	Work Related Skills Unit 2	VET Small Business	VET Events	RE in Society Unit 2	Personal Development Skills Unit 2

RELIGION AND SOCIETY

All VCAL students complete a customised version of Unit 2 Religion in Society which focuses on ethical issues and various responses. We look at current news items as well as general decision making, applying various filters and perspectives to difficult issues to help students understand the world more deeply.

In this unit students study in detail various methods of ethical decision-making in at least two religious traditions and their related philosophical traditions.

They also explore ethical issues in societies where multiple world views coexist in the light of these investigations.

VCAL Subjects

Literacy Skills

Students study a range of units such as Conflict, Community Issues and Inspiring Leaders. They are assessed on journals, reports, reading a range of texts, print media and oral presentations.

Students will develop literacy skills and knowledge that also develops communication skills for the workplace and social contexts.

Work Related Skills

Designed to:

- integrate learning about work skills with prior knowledge and experiences
- enhance the development of employability skills through work related contexts
- develop critical thinking skills that apply to problem solving in work contexts
- develop planning and work related organisational skills
- develop OHS awareness to prepare for work placement and employment

Students will undertake safety assessment during Unit One and in Unit Two undertake industry visits and group work projects.

Personal Development Skills

Students study social networking, leadership, safe driver education, social awareness and community.

Students study elderly as their community project completing a life journal of an elderly client as well as a finance unit.

Numeracy Skills

Numeracy is not associated with a level of mathematics, but is the critical awareness that builds bridges between mathematics and the real world.

Unit 1-The purpose of this unit is to enable students to develop numeracy skills to make sense of their daily personal and public lives. The mathematics involved includes numbers and data, financial literacy, time and location, and measurement and design. It also includes the use of software tools and devices applied to tasks that are part of the students' normal routine but extends to applications outside their immediate personal environment such as in the workplace and the community.

Unit 2-The purpose of this unit two is to enable students to develop, refine, extend and apply numeracy knowledge and skills through an investigation in a familiar industry area linked to the VET units in their VCAL program or employment. The numeracy involved focuses on Number, Measurement, Financial Numeracy, and Probability and Statistics.

SWL: Structured Workplace Learning

- ▶ Valuable component of the VCAL programme & VET qualifications
- ▶ Undertaken by VCE or VCAL students - It is an expectation of the College that all VCAL students will complete SWL as part of their program. In Year 11 this is **ten days** with five days in June and five days in November.
- ▶ VCAL students are required to keep a journal of their SWL which may include supporting evidence (e.g. diary and photos).
- ▶ On-the-job training that allows students to develop their work skills and understand employer expectations
- ▶ Enhance employment opportunities

QUESTIONS ABOUT VCAL.....

If you have any questions you are welcome to ring and organise a meeting, phone or send your questions in an email to;

VCAL Leader

sharon.woodberry@notredame.vic.edu.au

Questions regarding VET enrolments or work placement please contact;

Work Place Learning and Administration Officer

belinda.picone@notredame.vic.edu.au

VET – Vocational Education & Training

- ▶ VET allows student to do nationally recognised training as part of their VCE or VCAL.
- ▶ Students can explore career options and pathways
- ▶ Learn in the workplace and develop skills that prepare young people for the workforce and further study
- ▶ In 2017, over 50,000 Victorian students were enrolled in a VET certificate

VET @ NDC

- ▶ Agriculture
- ▶ Automotive
- ▶ Building & Construction
- ▶ Community Services
- ▶ Engineering
- ▶ Events
- ▶ Hospitality – Kitchen Operations
- ▶ Music Industry (Sound Production)
- ▶ Screen and Media
- ▶ Small Business Management
- ▶ Sport & Recreation

External VET @ GOTAFE

- ▶ **Beauty**
- ▶ **Design Fundamentals**
- ▶ **Electro technology**
- ▶ **Equine Studies**
- ▶ **Hairdressing**
- ▶ **Health (Allied Health Assistance)**
- ▶ **Landscaping**
- ▶ **Plumbing**

Apprenticeships and Traineeships

- ▶ Learn valuable, nationally recognised job skill
- ▶ Get paid while learning
- ▶ Combine formal training with employment

- ▶ “Apprenticeships Matter” - Angela Blight
(Apprenticeship Network Provider)

- ▶ See Belinda Picone: Workplace Learning & Administration
Officer

Subject selections online

Web Preferences (link will be in the Student Bulletin)

<https://notredame.selectmysubjects.com.au>

Opens on Friday, 10 August

Closes on Sunday, 19 August

Allowed three (3) attempts at selecting subjects through Web Preferences.

Ensure you hit the "save" button!

Printed Web Preferences Receipt and other relevant documentation (if applicable) to be submitted with Confirmation of Enrolment documents by Thursday, 23 August.

Course handbook

